

DESE American Government EOC Alignment-2022¹
Summer Institute

***Power in Americas Republic
The Framers' Plan and History's Response***

The following DESE standards are applicable to this institute but may not be comprehensive. Please consult your district and school curriculums for additional standards.

THEME: Tools of Social Science Inquiry

DOK Ceiling: 3

The following steps of inquiry outline ways of thinking that apply to the study of social studies rather than content to be learned. As part of this process, instruction should apply disciplinary tools as well as use these processes to answer questions and solve problems.

Ask questions (Why? Why there? Why then? What's the impact of? What's the real story of? What's the significance of?)

- Develop compelling questions and research the past.
- Anticipate and utilize the most useful sources to address their questions.
- Develop and test claims and counterclaims to address their questions.
- Take informed action based on their learning.

The student will apply an aspect of government to explain or argue a contemporary issue:

1. Pose a compelling central question.
2. Explain how the question builds on the ideas of experts.
3. Use specific supporting questions grounded in expert ideas.
4. Identify additional questions related to the central question.
5. Consult multiple significant sources of various types.
6. Critique the strengths and weaknesses of other ideas.
7. Apply an appropriate discipline lens to explain or argue in a precise nuanced way.
8. Plan and deliver a presentation based on task, audience, and purpose.
9. Make strategic use of multimedia presentations.

→The students will clearly, thoroughly, and precisely define and analyze an issue tied to government to understand its characteristics and causes, using multiple significant examples from different contexts. The students will clearly explain and prioritize opportunities and challenges in addressing an issue.

→The student will show that laws, policies, and processes have intended and unintended consequences for individuals and groups in society. The students will look at the past and present, identify cause and effect, to make predictions about the outcomes of a political decision, and be able to identify the subsequent consequences and benefits.

¹ Updated March 15, 2022

Structure of Government

→People groups and Culture

Evaluate the intended and unintended impact of government decision-making on individuals, groups, and society.

Identify the pros and cons of governmental decisions.

Civil Rights & Civil Liberties

Affirmative Action

Fiscal Policy

Right-to-Work

Crosswalk American Government

→Tools of Social Science Inquiry

(9-12. GV.1.CC.D) Using an inquiry lens, develop compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources

(9-12. GV.1.CC.E) Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem

→Structure of Government

(9-12. GV.3.GS.C) Analyze the unique roles and responsibilities of the three branches of government to determine how they function and interact

(9-12. GV.3.GS.D) Describe and give examples of how the constitutional principle of checks and balances limits the power of government and leaders.

Guiding Questions:

- How did the Framers envision separation of powers?
- How does the U.S. Constitution address separation of powers and limited government?
- How have emergency circumstances given rise to expanded governmental authority?
- Should the inaction of the states empower Congress to address societal problems?