




**Power in the American Republic:
The Framers' Plan and History's Response**



Content, Activity and Sequence Planner

June 27-29, 2022, The Missouri Bar, Jefferson City, Missouri

Date/Time	Focus/Theme	Activity	Materials
Monday 6.27.22 8:00-9:30-AM	<ul style="list-style-type: none"> •Introduction-purpose and goals, DESE alignment. •Activity (reflection survey) →<i>How have emergency circumstances given rise to expanded federal authority?</i> • "Lincoln and the Civil War" 	<ul style="list-style-type: none"> • <i>Gallery Walk (survey)</i> activity (@45 min.) •PowerPoint-background/foundation, (15 min.) •<i>Lincoln, General Order 141 (Civil Conversation; Nisan Ken & Marcus)</i> 	<ul style="list-style-type: none"> •Institute binder/link to E-copies •Gallery Walk handout •General Order 141 handout •PowerPoint copy
9:30-9:45-AM	Break	Break	Break
9:45-11:45-AM	→ <i>How have emergency circumstances given rise to expanded federal authority?</i> <ul style="list-style-type: none"> • Lincoln and the Civil War Continued 	<ul style="list-style-type: none"> •<i>Modified Congressional hearing</i>, Lincoln's use of presidential authority and constitutional interpretation¹ 	<ul style="list-style-type: none"> •PowerPoint copy •Congressional hearing instructions and roles
11:45-12:00-PM	<ul style="list-style-type: none"> •Team meeting with mentors to discuss culminating activity 		<ul style="list-style-type: none"> •Lesson instructions and template for culminating activity
12:00-12:45-PM	Lunch at The Missouri Bar	Lunch at The Missouri Bar	Lunch at The Missouri Bar
1:00-2:00-PM	→ <i>How have emergency circumstances given rise to expanded federal authority?</i> <ul style="list-style-type: none"> •Voting Rights Act ***special guest speakers**** 	<ul style="list-style-type: none"> •PowerPoint- background •General discussion: Voting, a right or privilege? "What voting means to you" •<i>Analysis and discussion</i> of Shelby County v. Holder (2013) sections 4 and 5 	<ul style="list-style-type: none"> •Handouts
2:00-2:40-PM	Voting Rights Act Continued	"No One Should Vote But Me"	Handouts

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2:40-3:00-PM	Break	Break	
3:00-4:00-PM	→How have emergency circumstances given rise to expanded federal authority? •USA Patriot Act, 2001	<u>Philosophical Chairs</u> , section 215 of Patriot Act (Nisan, Crystal & Trish)	•PowerPoint copy •Handouts for Philosophical Chairs
4:00-4:10-PM	Break	Break	Break
4:10-4:45 PM	Closure and application of session material with mentors		
Tuesday <u>6.28.22</u> 8:00-9:30-AM	→How has Congress expanded its powers to address societal problems and counter the inaction of the states? • Commerce Clause and Sherman Anti-Trust	• <u>Structured Academic Controversy Activity</u> (Nisan, Mark and Jennifer)	•PowerPoint copy •Handouts for court cases and instructions and materials for Structured Academic Controversy
9:30-9:45-AM	Break	Break	Break
9:45-11:30-AM	→How has Congress expanded its powers to address societal problems and counter the inaction of the states? •Civil Rights Act, 1964 • <i>Heart of Atlanta Hotel v. U.S. (1964)</i> • <i>Katzenbach v. McClung (1964)</i>	•Background PowerPoint • “What you can’t do; Alabama 1964” • <u>Congressional Advisory Simulation</u> (team members act as congressional staff advising congressman to either support or not support CRA (Nisan and..))	•PowerPoint copy •Handouts for sections of Civil Rights Act, 1964, instructions and resource material for simulation
11:30-12:00-PM	•Team meeting with mentors to discuss and application of morning session.		
12:00-1:00-PM	Lunch at The Missouri Bar	Lunch at The Missouri Bar	
1:00-2:00-PM	→How has Congress expanded its powers to address societal problems and counter the inaction of the states? • Gun-Free School Zones Act • <i>United States v. Lopez (1995)</i>	• <u>Deliberation and discussion</u> of ACT and CASE • <u>Mini-Moot Court</u> procedure, roles, and assignments (three groups per “set”) (15 minutes prep, 6-7 per side for argument) (Russ, Nisan and Tony)	•Handouts for case/Act (facts, opinion, and dissent) •Mini-Moot Court procedure and roles

2:00-2:15-PM	Break	Break	
2:15-3:45-PM	<p>→What are the extent and limits on the powers of administrative agencies to create authoritative policies?</p> <ul style="list-style-type: none"> •PowerPoint (Tony) <u>outlining two</u> current Supreme Court cases on the power of administrative agencies in our constitutional system 	<ul style="list-style-type: none"> •Power Point and Discussion 	<ul style="list-style-type: none"> •PowerPoint-<i>outlining</i> Introduction/background, point-counterpoint
3:45-4:00-PM	Break	Break	
4:00-5:00-PM	<ul style="list-style-type: none"> •Team meeting with mentors to discuss and application of morning session. 		
Wednesday 6:28.22 8:00-11:00-AM	<ul style="list-style-type: none"> •Team preparation of lesson plan. When completed send E-copy to shoover@mobar.org 		
11:00-12:00-PM	Lunch at The Missouri Bar	Lunch at The Missouri Bar	
12:00-2:00-PM	<ul style="list-style-type: none"> •Culminating activity 	<ul style="list-style-type: none"> •Individual teams present and respond to feedback and questions (10 minutes to present and 10 for feedback/questions) (Russ) 	Team presentation schedule; review procedure
2:15-3:00-PM	Gallery Walk Redux	<ul style="list-style-type: none"> • <u>Gallery Walk (survey)</u> activity; same as day one; compare results 	<ul style="list-style-type: none"> •Gallery Walk material •E-template for lesson
3:00-3:30-PM	Closure and evaluations	(Tony, Russ and Nisan)	